

### Preliminary English Test Speaking Test

#### Part 1 (2-3 minutes)

Phase 1  
Interlocutor

A/B Good morning / afternoon / evening.  
Can I have your mark sheets, please?

A/B I'm ..... and this is .....  
He / she is just going to listen to us.

A Now, what's your name?  
Thank you.

B And, what's your name?  
Thank you.

#### Back-up prompts

B What's your surname?  
How do you spell it?  
Thank you.

A And, what's your surname?  
How do you spell it?  
Thank you.

How do you write your  
family's second name?

(Ask the following questions. Ask A first)

Where do you live / come from?

Do you work or are you a student in ....?  
What do you do / study?

Thank you.  
(Repeat for B)

Do you live in ....?

Have you got a job?  
What job do you do? / What  
subject(s) do you study?

#### Phase 2

(Select one or more questions from the list to ask each candidate. Ask Candidate B first)

Do you enjoy studying English? Why (not)?

Do you think that English will be useful for you in  
the future?

What did you do yesterday evening / last  
weekend?

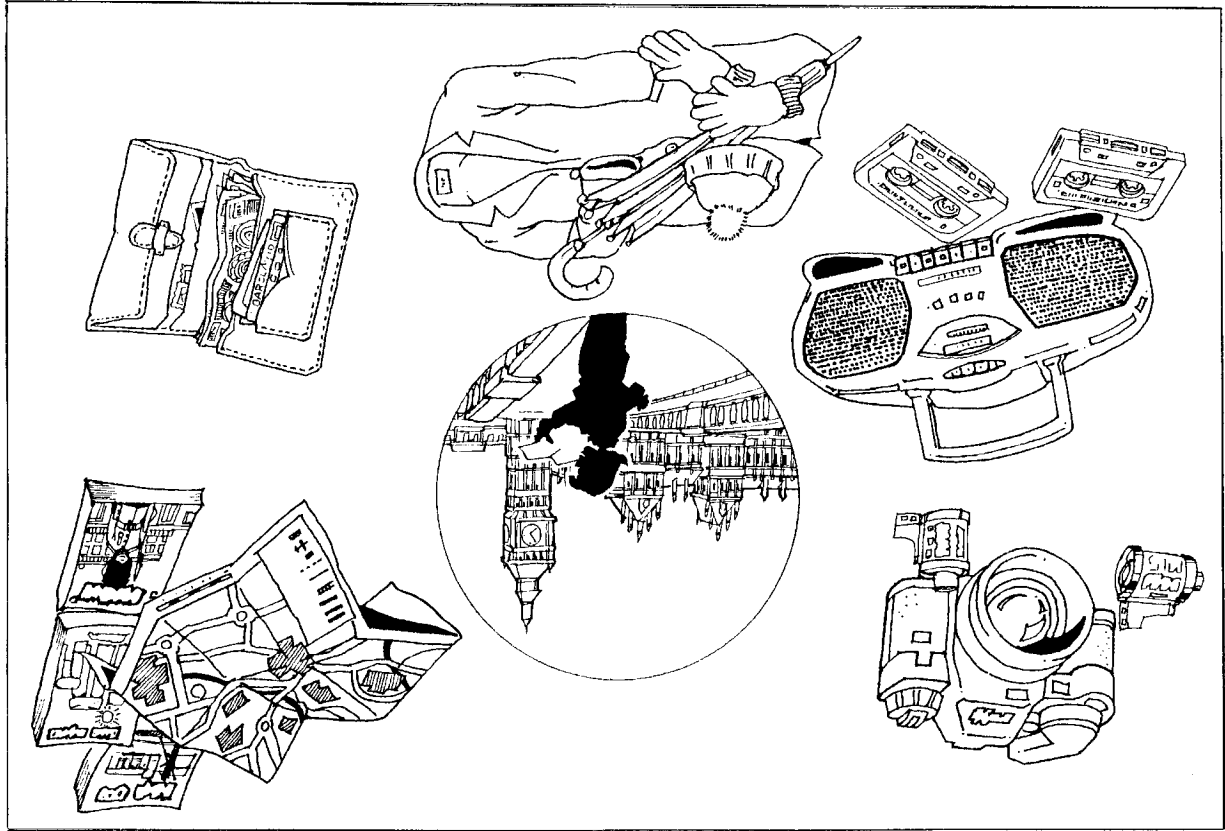
What do you enjoy doing in your free time?

Thank you.

(Introduction to Part 2)

In the next part, you are going to talk to each other.

# Sample Material - Part 2



## Preliminary English Test

Part 2 (2 - 3 minutes)

Speaking Test (Trip to England)

Interlocutor

Say to both candidates:

I'm going to describe a situation to you.

A friend of yours is planning to spend 6 months in England to improve her English. Talk together about the things she will need in England, and decide which are the most important things to take / bring with her.

Here is a picture with some ideas to help you.

Hand over **Picture Sheet** to the candidates.

N.B. One A3 sheet to be shared.

Pause

I'll say that again.

A friend of yours is planning to spend 6 months in England to improve her English. Talk together about the things she will need in England, and decide which are the most important things to take / bring with her.

All right? Talk together.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.

Thank you.

Time

About 2 - 3 minutes (including time to assimilate the information).

# Sample Material - Part 3



## Preliminary English Test

### Part 3 (3 minutes)

### Speaking Test (Reading and writing)

Interlocutor

Say to both candidates:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of people reading and writing.

Candidate A, here's your photograph. (Hand one of the photographs to Candidate A.) Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in your photograph.

(Candidate A)

Approximately one minute.

If there is a need to intervene, prompts rather than direct questions should be used.

Thank you.

Retrieve photograph from Candidate A.

Now, Candidate B, here's your photograph. It also shows reading and writing. (Hand the second photograph to Candidate B.) Please show it to Candidate A and tell us what you can see in the photograph.

(Candidate B)

Approximately one minute.

Thank you.

Retrieve photograph from Candidate B.

### Part 4 (3 minutes)

Interlocutor

Say to both candidates:

Your photographs showed people reading and writing. Now, I'd like you to talk together about the different kinds of reading and writing you did when you were younger, and the kinds you do now.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.

Thank you. That's the end of the test.

Time

Parts 3 & 4 should take about 6 minutes together.